



COLE ACADEMY EAST

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School Annual Education Report (AER) Cover Letter

January 1, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Cole Academy East. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Johnson for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/37qhH5I>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Key challenges for Cole Academy East mirror challenges across the nation with 2.5 months of school being cancelled. This coupled with natural summer slide and some families sending kids back for instruction have caused many students to fall behind drastically in core subject areas. The mental health of students has also become a national issue and warrants current and future efforts to curb long-term effects of the pandemic. Our first, second and third grades

took the NWEA MAP test for the 2019-2020 school year but the pandemic cut the year short and year end tests were not administered.

We develop Individual Reading Plans (IRIPs) and employ a full-time interventionist and classroom paraprofessional in our school in order to ensure every student is receiving proper interventions and support. We appreciate the support of our parents, staff and our community throughout the changes the pandemic has caused.

State law requires that we also report additional information.

1. Students are assigned to the Academy through an application process. The application period shall be a minimum of two weeks in duration; however, the Academy accepts applications all year. If openings exist, students shall be enrolled. If openings do not exist, applicants shall be placed on the official waiting list. The position on the waiting list is determined by random selection drawing. The waiting list will cease to exist at the beginning of the next enrollment period.

2. Cole Academy East is underway with the following School Improvement Plan goals:

Goal #1: All Cole Academy East students will be proficient in English Language Arts.

Goal #2: All students at Cole Academy East will demonstrate appropriate behavior to ensure a safe learning environment.

Goal #3: All students at Cole Academy East will receive necessary knowledge and skills for success in a career of their choice and lifelong learning.

Goal #4: All Cole Academy East students will be proficient in Science.

Goal #5: All Cole Academy East students will be proficient in Mathematics.

These goals were reinstated again this year due to lack of data from closing school in mid-March.

3. Cole Academy East is East Lansing's first charter school and opened in August 2018. Maximum enrollment at Cole Academy East is 210 students in grades kindergarten through fourth grade. In 2018-2019, the student population was 55% Free and Reduced lunch, 48% minority population, 66% male students and 34% female students. Our 2019-2020 enrollment reached 116 students on Fall Count Day. The student population was 58% Free and Reduced Lunch, 64% minority population, 53% male students and 47% female students.

Cole Academy believes in:

- Students being the center of all we do.
- Nurturing collaborative relationships among students, families, and school.
- Fostering an inclusive, equitable, and diverse culture.

- Providing a safe and supportive environment.
- A commitment of excellence for all.

4. Cole Academy East provides opportunities for parents to review curriculum and instructional materials and to visit the Academy to observe the instructional process. Our curriculum can be digitally accessed by visiting <http://www.centerforcharters.org> or a copy may be requested in our main office. Curriculum implementation is overseen by Mrs. Johnson. The Academy’s curriculum is flexible to meet the needs of all learners. The Academy utilizes a variety of learning opportunities to meet student needs that adapt and modify the curriculum including providing a Multi-Tiered System of Support (MTSS). MTSS is utilized for instructional planning regarding student achievement and growth. The result is a curriculum that addresses the need for tangible experiences in all of the Academy student’s educational experiences. Active student engagement is a key feature of student success and there is an expectation that all teachers design lessons and assessments that engage students. This is in line with the State’s model.

5. The Measures of Academic Progress, or MAP test, is given three times a year in grades 3-5 for reading and math. Cole Academy East does not have any historic MAP data for these grades since we began our first year with only kindergarten, first and second grades and our 2019-2020 third graders were not assessed in the Spring of 2020.

6. The number and percent of students represented by parents at Parent-Teacher Conferences in our first year of operation is as follows:

Year	Number	% Participation
2018-2019	46	95%
2019-2020 (Fall Only)	116	97%

We are pleased to have this opportunity to serve your students at Cole Academy East and look forward to continued growth and educational success.

Sincerely,

Stacey Johnson
School Lead/Principal